DOCUMENT RESUME

ED 414 578 CS 216 098

AUTHOR	Maxwell, Martha, Ed.
TITLE	When Tutor Meets Student. Second Edition.
ISBN	ISBN-0-472-06532-7
PUB DATE	1994-00-00
NOTE	293p.
AVAILABLE FROM	University of Michigan Press, P.O. Box 1104, Ann Arbor, MI 48106; phone: 313-764-4392 (hardback: ISBN-0-472-09532-3, $32.50; paperback: ISBN-0-472-06532-7, $16.95).
PUB TYPE	Collected Works - General (020) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; Cultural Differences; Higher Education; *Peer Teaching; Teacher Student Relationship; Tutorial Programs; *Tutoring; *Tutors; *Writing Instruction
IDENTIFIERS	Collaborative Learning; *Tutor Role; University of California Berkeley

ABSTRACT

This book presents 53 firsthand experiences of peer writing tutors. Each story explores a particular tutoring issue, from working with a quiet student to tutoring a student with a learning disability. Each tutor writes candidly in an informed and sensitive manner about successes and failures as partners in the collaborative learning process. Practical guidance is offered in how to work with a shy student, one with little sense of organization, a student with personal problems, to one lacking self-confidence. Discussion questions, particularly valuable in helping tutors focus on critical points of each tutorial, follow each account. Following an introduction, chapters in the book are: (1) The Tutor's Role; (2) The Tutor as Writer and Reader; (3) Increasing Confidence; (4) Cultural Diversity; (5) Check Your Assumptions at the Door; and (6) Tutors Learn from Tutoring Too. Contains 16 references and 16 items for further reading. Appendixes include a brief historical description of the University of California, Berkeley peer tutoring program; brochures; syllabi; information for tutors; evaluation forms; and advice to students on writing. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****